2/2/2015

Blackburn High School

Year 7 English curriculum

Homework Journal

Dragonkeeper, English Basics and Class Assessment Work Term 1 Assessment Task 1 Personal Speech Assessment Task 2 Letter to the Primary School

#  Week 2 Homework – Yellow Week

This week is a busy week and it is expected that students will have their books and their reading journals and will be prepared to make a start. Each week you will be expected to work both in and out of class. At home you are expected to read the class novel Dragonkeeper and complete the reading journal. You are also expected to complete 6 pages of the English Basics books each week and prepare, revise and keep up with set class work. This means that you will have at least 20 to 30 minutes of English homework every night. If you have already read the book you will need to make sure you can answer all the questions as we go because we are preparing to write an analytical essay and you will need to understand the book and remember the details of the story. This will be checked every week by your teacher in class.

We will also be asking students to make a collection of quotes as we read. Quotes are words and phrases that have been spoken or written by other people. Keep your eye open for key phrases in the book that you believe have significance. You can underline these passages in pencil in your books so you can identify them again when we study the book. When we write our essay next term we will discuss how the main character changes throughout the book so keep this in mind as you read.

The style of essay we will write is different to a book review. It is called an analytical essay and the aim of this essay is for the writer to develop an opinion about the essay topic and to use evidence in the form of quotes and anecdotes to support our views. So as you read keep asking yourself – How is the main character changing and how could I prove this to someone else using the words of the author or the words of people in the book. This will be discussed in detail next term when we look at the class novel but it should be helpful to you to know what questions you need to ask as you read the book.

Welcome to High School English!

# English Basics

Complete up to page 6

# Classwork – preparation and catch up

1. Go onto the class wiki and make sure you know where to find the course information. [www.bhsy7english.wikidot.com](http://www.bhsy7english.wikidot.com)
2. Make sure you have answered the questions from the Obama Speech using full sentences – using part of the question to provide the answer.
3. Make sure you have your book ready and have completed the first page in your exercise book.
4. Have you signed your Class Responsibility Contract?
5. Have a short self-introduction organised for the next lesson – 1 minute.
6. Name and age:
7. Male/Female:
8. Your favourite free time activity inside or outside your home:
9. Describe your living situation:
10. Tell about your favourite music and why it is your favourite:
11. Tell about the person you admire the most and why:
12. What country would you like to go to one day and why?
13. If you could meet anyone alive or dead, who would it be and why?
14. If you could learn to do anything, what would it be?
15. What do you want to do for work?

# Dragonkeeper

## Task 1

|  |
| --- |
| The first task is to draw a picture of the main character. Draw the type of place we might find her in, what type of clothes she might be wearing and how she might be feeling. |

## Task 2

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Highlight any new words in yellow.
3. Highlight words that are difficult to spell in blue.
4. Choose 1 word from each chapter as spelling words and write them 5 times each.
5. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |
| --- |
| Chapter 1 |
| slump | scowled | maggoty | previous | rammed earth |
| empire | residence | occupied | imperial | pavilion |
| humble | hewn | threadbare | shimmering | seal |
| jade | shaman | divine | divining | millet |
| surely | startle | twilight | garrisons | retrieve |
| meagre | unsightly | plain | gnarled | peonies |
| neglect | hearth | acquaintance | determined | contentedly |
| Chapter 2 |  |  |  |  |
| trudge | coiled | lapped up | mournful | despair |
| timidly | squelch | omen | haunches | prod |
| corpse | gold jin | wretch | metallic | ailing |
| taloned feet | hide | sleet | hideous | gruesome |
| treason |  |  |  |  |
| Chapter 3 |  |  |  |  |
| mercifully | immortals | cursed | antics | agitated |
| image | alcove | to hoard | appearance | coax |
| sinewy | bulbous | tuft | melancholy | rasping |
| provisions | wisteria | hanging off its hinges | intricate | lattice |
| protruding | columns | loomed | cicada | elegant |
| terracotta tiles | glaze | entire | conscientious | offend |
| tunic | slippered foot | cleaver | forbidden | sour-faced |
| minister | embroidered | lavishly | cured hides | honoured guest |
| gilt bowls | zither | sovereign | devour | mauled to death |
| consider a proposal | distaste | inquire | conferring | boils |
| dysentery | morsel | culprit | urchin | materialised |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

## Task 3

The first task is to write the 5 most important pieces of information you have read so far.

\*

\*

\*

\*

\*

## Task 4

Identify a time that the main character has been:

Scared

Angry

Clever

Happy

Get your teacher and your parents to sign / stamp the bottom of each page.

# Week 3 Homework – Green Week – Cycle 1

Respect for your learning and for those around you are a focus of this week’s learning. In addition your teacher will be working towards understanding your skills. What are you good at and what do you need to work on next? We will ask all students to complete a reading test and a hand writing test and if we have time a spelling test too. We will also be focusing on how to write answers in high school. In English we will of course be helping you to develop your literacy skills and the key skills we will focus on are answering a sentence in full and understanding text types.

# English Basics

Complete up to page 12 in your books

# Classwork – preparation and catch up

1. Make sure your book is up to date so your buddy can check it off.
2. If you are keen and keeping up have a go at the extension activity on the class wiki called ‘Challenge Yourself’

# Dragonkeeper

You must have read up to chapter 6 by the end of this week.

## Task 1

What have we learnt about dragons so far?

\*

\*

\*

\*

## Task 2

What has changed for Ping since the start of the book?

\*

\*

\*

\*

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Highlight any new words in yellow.
3. Highlight words that are difficult to spell in blue.
4. Choose 1 word from each chapter as spelling words and write them 5 times each.
5. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 4 |  |  |  |  |
| collide | tethered | anxious | unbidden | hobble |
| distinct | arc | brine |  |  |
| Chapter 5 |  |  |  |  |
| reassuring | coals | quench | small depression | gruel |
| inclined | venture | silk gauze | plummet | featureless |
| hoarse | loom | dung | decent | laboured breathing |
| clipped the top of | outcrop | gash | ravine | relentless |
| sorceress | cunning | vagabond | protest | bleak |
| garrisoned |  |  |  |  |
| Chapter 6 |  |  |  |  |
| scenes | gruel | prominent | inclined | inhabited |
| luminous | fugitive | treacherous | composure | sparse |
| arsenic | reproachfully | vicious | province | decline |
| tinge | thatched | shimmer | contorted | heave |
| nausea | morsels | lingered | illusion | peasant |
| envy | regret |  |  |  |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

# Task 5

Using the information you know from the book fill in the following quiz.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter | Fact Statement | True | Probably True | Not True |
| Chapter 1 | Hua was a black rat with pink eyes. |  |  |  |
| Chapter 2 | The dragon died in Lan’s dungeon. |  |  |  |
| Chapter 3 | Diao was wearing sheep skin boots and clothes made from animal skins |  |  |  |
| Chapter 4 | Lan believed Ping was cursed because she kept a pet rat. |  |  |  |
| Chapter 5 | The dragon stone was a pretty purple colour. |  |  |  |
| Chapter 6 | When Ping heard the Emperor wanted to kill her she wasn’t surprised. |  |  |  |

Remember to get this signed by your parents and the teacher to demonstrate that the work you have done was done by you and that you are understanding the work we are giving you.

# Cycle 2 on the class wiki - White Week – Week 4 Homework

This week you will have your hands full so it is a very important time to think carefully about your priorities and how you can plan your time well in order to complete all of the tasks you will be given. If you have not completed the class testing let your teacher know so we can get it done. Use the study schedule on the wiki to help you get yourself organised.

# English Basics

Complete up to page 18

# Classwork – preparation and catch up

1. Go onto the class wiki and plan your study schedule.
2. Print off an extra copy of your timetable and stick it inside your locker door – this will help you think about the classes you have the next day and what your homework priorities are as you are packing your bags to go home each night.
3. Prepare for the speech assessment task. – READ the criteria sheet and READ the rubric.
4. Complete the Speech Sequence Box Template
5. Write a speech that will sound good when you perform it but DON’T read your speech to the class! (Try performing in the mirror and remembering what you have written off by heart!)
6. Ask yourself – what makes a good speech? What can I bring to class to show people who I am? How can I make sure I am not reading off a sheet and I am talking directly to the class? How can I make my speech really special so the teacher will remember me? Sounds, smells, something to touch, something to taste, something to look at …
7. Read the information about topic and detail paragraphs

STUDY TIP

Good students ask lots of questions to themselves – this is called self-talk. Self-talk starts when you pick up the criteria sheet and the assessment rubric and say to yourself – how can I tick all the boxes and how can show the teacher what they are looking for?

# Dragonkeeper

You must read chapters 7 – 9 this week. It is important that you keep up with your reading now because the next two weeks will be busy with camp.

## Task 1

Think about the first time you read about Ping. What challenges has she faced so far that have made her learn and grow?

|  |  |  |
| --- | --- | --- |
| Challenge | How did she feel? | What skill or characteristic did she use/ gain? |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Task 2

Draw a picture of what you believe Danzi looks like.

|  |
| --- |
|  |

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Highlight any new words in yellow.
3. Highlight words that are difficult to spell in blue.
4. Choose 1 word from each chapter as spelling words and write them 5 times each.
5. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 7 |  |  |  |  |
| summon | misery | dozen | haunches | petrified |
| confess | locate | glimpse | revered | unceremoniously |
| clambered | sedately | ointment | embroidered | mother-of-pearl |
| idle | beneficial | pangolin | spiteful | convulse |
| phoenix | qilin | celestial | shen | ginseng |
| Chapter 8 |  |  |  |  |
| bleak | fertile | wary | scholar | potential |
| privileged | Confucius | empire | illustrious | astonishment |
| auspicious | shamans | citizens | flocking to | reign |
| diminish | melon gourd | avoiding | foreboding | despite |
| virtue | sensation | eaves | carp | residence |
| roundels | coiled | prancing | pillars | inlaid |
| vision | spectators | lacquered | dilapidated | thud |
| reaction | transformed | materialised |  |  |
| Chapter 9 |  |  |  |  |
| grey temples | nourishment | ails | feebly | porcelain |
| former health | assistant | attend to | smear | bowel movements |
| gash | membrane | inflamed | seeped | consult |
| herbalist | prescribing | inhabitants | pungent | to apply |
| flourishing | confines | morsel | give an indication | glowing coals |
| pluck | be convinced | encounter | bitter voice | to ponder |
| lustrous | sweet bean paste | recover his composure | palpitation | tendency to |
| digestive | pendant | stammer | limitations | trembling |
| determined | require | purchase | alert | wares |
| racket | ceramic | luxuries | jujube | mild interest |
| ramshackle | entrusted | speck | fragile | grasp |
| lopsided | reed matting | huddled | cowering | dialect |
| engrossed | dispensing | inhabitants | dabble | alchemy |
| plentiful metals | cinnabar | taper | enthroned | draught |
| wary | calculated | millet | bone needle | amusing |
| wave of terror | the source of |  |  |  |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

# Week 5 Homework – Yellow Week

This week is speech delivery week and will may also be Year 7 camp week. Keep your eye on the ball – have fun but don’t forget to get your work done. Don’t forget to memorise your speech and to bring props, dress up or do something special for your speech. Focus on your speech delivery. Think about how you should stand, how long your speech is and perform your speech at home to see if anyone can give you some advice as to how you can improve. Think back to president Obama’s speech, what makes him good at addressing his audience?

# English Basics

Complete up to page 24

# Classwork – preparation and catch up

1. Be prepared for your speech!!

# Dragonkeeper

Read chapters 10 - 12

## Task 1

Using the pattern of Topic sentence, detail detail detail (TSDDD), describe one of the places we read about in these chapters.

## Task 2

Identify a time that the main character has been:

Scared

Angry

Clever

Happy

(these should be different to the ones you used previously)

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Highlight any new words in yellow.
3. Highlight words that are difficult to spell in blue.
4. Choose 1 word from each chapter as spelling words and write them 5 times each.
5. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 10 |  |  |  |  |
| Thousand-fold | profitable | clustered | dwindled | speckled |
| ginkgo | medicinal value | cluster | veranda | mouth was watering |
| dread | pit of her stomach | decaying | scythe | lunged forward |
| sneer | scalded | flimsy | sage | necromancer |
| gruesome | congealed blood | fashioning A into B | chink | to latch |
| commotion |  |  |  |  |
| Chapter 11 |  |  |  |  |
| contribution | straggling | agitation | cassias | persimmons |
| dispel | persist | to flex | fragrance | foliage |
| dense | implement | to scurry | sparse | wither |
| curtly | shrine | incense | cauldron | wispy |
| omen | outcrop | fragments | partially deaf | hands were bound |
| elder | to sacrifice | devise a way | molten silver | taken for granted |
| intermittent | surface |  |  |  |
| Chapter 12 |  |  |  |  |
| rekindled | cicada | snatch | convinced | frantically |
| solemn promise | dragon's bidding | brows furrowed | unfurled | up draught |
| ascended | spiraled up | scabbard | flimsy | gauze |
| jarring impact | headlong |  |  |  |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter | Fact Statement | True | Probably True | Not True |
| Chapter 7 | Dragons have 117 scales, 81 are for good and 36 are bad. |  |  |  |
| Chapter 8 | The Emperor died from eating dragon pickle. |  |  |  |
| Chapter 9 | Long Danzi used to a wild dragon. |  |  |  |
| Chapter 10 | Ping had dropped the dragon stone at the market. |  |  |  |
| Chapter 11 | The elder wanted to sacrifice Ping to the phoenix god of the lake. |  |  |  |
| Chapter 12 | Danzi made rain by shape shifting into a cloud. |  |  |  |

Remember to get this signed by your parents and the teacher to demonstrate that the work you have done was done by you and that you are understanding the work we are giving you.

# Week 6 Homework

This week you will get started on the next assessment task. We will prepare for the task in class but the task will be done over two lessons as a test. You will need to focus on paragraph writing and editing.

# English Basics

This week is a catch up week for English basics. You should be up to page 24

If you have completed this work then you can work on a short story and comprehension Q&A as an extension activity.

# Classwork – preparation and catch up

1. Revise what we have been learning in class.
2. Read the short story given to you in class and start to use your self-talk skills to think about what criteria it meets and why. What do you like about it what don’t you like? How could it be better? What does it do well? How can you use this story to make your letter more interesting? Are there good words you can use?
3. Will you go into the test with a draft letter? Will you go with a list of topics you wish to write about?

# Dragonkeeper

You must read chapters 13 – 15

## Task 1

The first task is to write the 5 most important pieces of information you have read so far.

\*

\*

\*

\*

\*

## Task 2

Identify a time that the main character has been:

Scared

Angry

Clever

Happy

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Highlight any new words in yellow.
3. Highlight words that are difficult to spell in blue.
4. Choose 1 word from each chapter as spelling words and write them 5 times each.
5. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 13 |  |  |  |  |
| lapping over | pathetic state | levered | alarming rate | colliding |
| exertion | incline | unconscious | reviving | contemplate |
| wincing |  |  |  |  |
| Chapter 14 |  |  |  |  |
| callused | seething | bolts of silk | pinnacles | reared out |
| flustered | current | submerged | negotiate | precarious |
| bamboo thicket | stern | rudder | frantic | constellation |
| Azure Dragon | wedged | companion |  |  |
| Chapter 15 |  |  |  |  |
| pitched | stark | wallowing | ploughing | cargo |
| wreathed | engulfing | foreboding | rickety | jagged |
| irritably | tumbledown | shingle | foreigner | magical properties |
| confronted by | symbol | non-venomous | mewing | scuff of its neck |
| birthmark | garment | enables | shrill keening | mystical |
| reassuringly | fouling | seduced | vague | urgent |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

Remember to get this signed by your parents and the teacher to demonstrate that the work you have done was done by you and that you are understanding the work we are giving you.

# Week 7 Homework

This week you should be able to start to reflect on the beginning of high school. How have you settled in? What has been difficult? What was easy? Who are your friends? What have you discovered about yourself?

# English Basics

You should be up to page 30

# Classwork – preparation and catch up

1. Prepare for your letter writing test. This means you should bring any pictures, cartoon or ‘flat’ things that you could send with your letter.
2. Keep revising the main teaching points and make sure you use the proofreading strategies on your letter that you will take to class to help you with the test letter.
3. If you are falling behind in any of the work let your teacher know about it now because there is time to catch up.

# Dragonkeeper

You must read chapters 16 - 18

## Task 1

Find out 5 facts about the Yellow River in China? (Use the internet)

## Task 2

Using the TSDDD pattern write a paragraph about qi and what you understand it to be.

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Highlight any new words in yellow.
3. Highlight words that are difficult to spell in blue.
4. Choose 1 word from each chapter as spelling words and write them 5 times each.
5. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 16 |  |  |  |  |
| uprooted | bleached | entrails | startle | rancid |
| pig bristle | turquoise | goblet | on a daily basis | Lumbered |
| sentry spirits | staff in his hand | icy chill | eerie | to wind someone |
| scornful | laboriously | puncture | agonised | grim |
| turbulent |  |  |  |  |
| Chapter 17 |  |  |  |  |
| died of misery | slaughter | gangplank | scabbard | menacingly |
| dislodge | embedded | hesitated | hacked at | prow |
| tethered | substantial | abandoned | protruding | abruptly |
| melancholy | treachery | queasy | courteous |  |
| Chapter 18 |  |  |  |  |
| livid | infuriating | harness | dispel | jostling |
| exceptional | attainment | precious | haste | binding for life |
| magnificent | billowed | conjure | quaking | crossbows |
| resemble |  |  |  |  |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter | Fact Statement | True | Probably True | Not True |
| Chapter 13 | Ping sewed Danzi’s wing together with a needle and thread. |  |  |  |
| Chapter 14 | Ping and Danzi travelled down the river in a beautiful large boat. |  |  |  |
| Chapter 15 | At Wucheng Ping and Danzi searched for the dragon stone. |  |  |  |
| Chapter 16 | The necromancer is a friend of the dragon. |  |  |  |
| Chapter 17 | Ping believed that protecting the dragon stone was the most important thing. |  |  |  |
| Chapter 18 | Qi concentrated by anger is powerful and good. |  |  |  |

## Week 8 Homework

# English Basics

You should be up to page 36

# Classwork – preparation and catch up

1. Do as much preparation as you can for the letter writing test.

# Dragonkeeper

You must read chapters 19 -21

## Task 1

Can you list 5 characteristics of Danzi and Ping’s relationship?

\*

\*

\*

\*

\*

## Task 2

Can you identify 5 themes or key ideas that are often presented in the book?

\*

\*

\*

\*

\*

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Choose 1 word from each chapter as spelling words and write them 5 times each.
3. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 19 |  |  |  |  |
| reluctant | treason | flinch | circuit | confined |
| rose gently | intervals | grottos | insisted | rejuvenating |
| escorted | latticed | lotus | pelt | ebony |
| gnawing | eagerly | auspicious | geomancers | elixir |
| ritual |  |  |  |  |
| Chapter 20 |  |  |  |  |
| portions | the path snaked | entirely true | discordant | crocuses |
| solely as | admire | magnolia | manicured | surveyed |
| tarnish | forbidden | barbarian | sullenly | edict |
| henceforth | pronouncements | recognition | secluded | harmony |
| adjustment | stifled | decree | slurred | blurred |
| despair | dreary |  |  |  |
| Chapter 21 |  |  |  |  |
| earthenware | diverted | gingerly | caravan of people | ancestors |
| lavish | chant | procession | plaintively | plunge |
| stunned | prosperous |  |  |  |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

# Week 9 Homework

# English Basics

You should be up to page 42

# Classwork – preparation and catch up

1. Do as much preparation as you can for Dragonkeeper as we will be working hard on it next term.
2. Ensure you are collecting quotes

# Dragonkeeper

You must read chapters 22 - 24

## Task 1

Write you three favourite quotes from the book and explain why you like these quotes using full sentences.

\*

\*

\*

## Task 2

Write a short review on the book. Why should or shouldn’t someone else read this book?

## Task 3

1. Check that you know the meaning of each of the following words you may need the help of an adult.
2. Choose 1 word from each chapter as spelling words and write them 5 times each.
3. Choose 2 words per chapter as new vocabulary words and put them into meaningful sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter 22 |  |  |  |  |
| evaporated | plummet | perilous | to lop | peak |
| plateau | echoed | quiver | ridge | dazed |
| fury | quiver | frantically | staunch | altitude |
| Chapter 23 |  |  |  |  |
| chequered | emerged | enveloped | buffeted | undulating |
| securing | maroon | miniature | surging | merge |
| blinding flash | drenched | accelerated | furrow | crystalline |
| sodden | flexible | banquet |  |  |
| Chapter 24 |  |  |  |  |
| weatherproof | massive | totter | frail | nurture |
| backward glance | endure | venture |  |  |

## Spelling words

|  |  |  |
| --- | --- | --- |
| Chapter 1 | Chapter 2 | Chapter 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## New Vocabulary

Remember your sentence must answer 3 of the following questions: who, where, how, why, when, what

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

## Give your opinion about the following facts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Chapter | Fact Statement | True | Probably True | Not True |
| Chapter 19 | Cherry trees covered in cherries were scattered about the garden. |  |  |  |
| Chapter 20 | Ping thought she would like to live in the Emperor’s palace. |  |  |  |
| Chapter 21 | Ping and Liu Che climbed to the very top of the mountain together. |  |  |  |
| Chapter 22 | Hua saved Danzi from Diao. |  |  |  |
| Chapter 23 | Hua died before they reached the ocean. |  |  |  |
| Chapter 24 | Danzi knew how the story would end. |  |  |  |

Hand this in to your teacher at the end of term 1